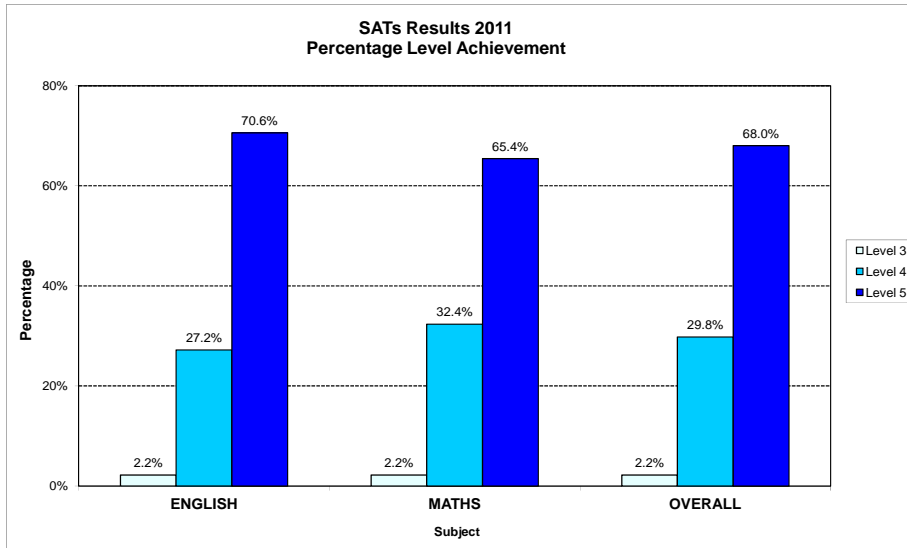


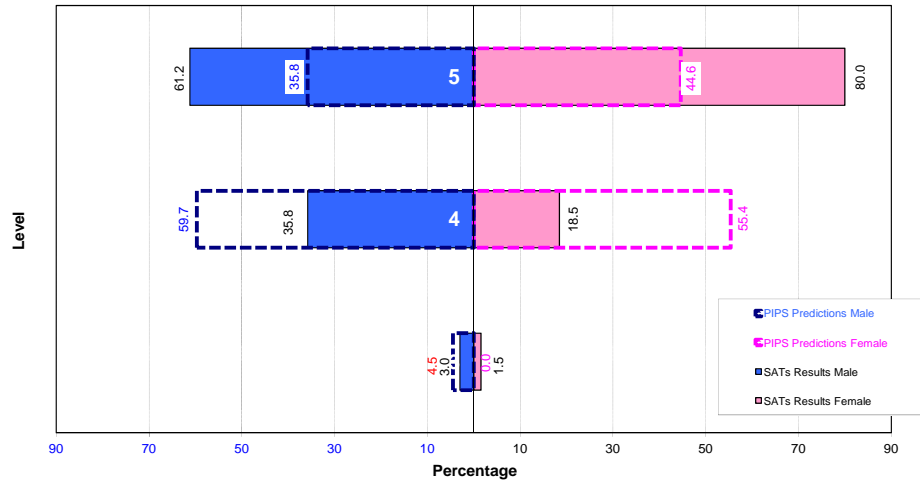
## Junior School Academic Results 2011

This year's results show an all round improvement on the very high standards achieved in 2010. Particular highlights this year were the performance of our children in mathematics, especially at Level 5, and our outstanding value added – the best recorded in over five years.

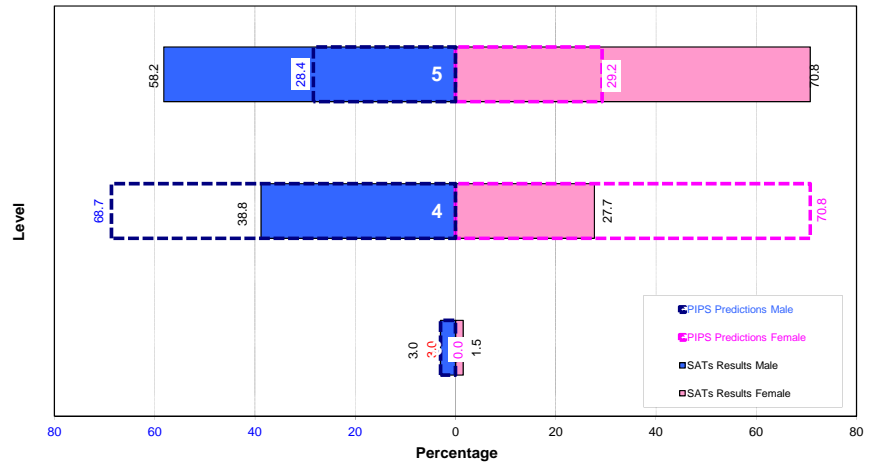


The following charts show a gender breakdown of our pupils' results in English and mathematics and help to illustrate 'value added'. The dotted lines show the percentage of pupils who were predicted each level, while the solid lines show the actual percentages achieved. In English, for example, 44.6% of our girls were predicted a Level 5, but 80% of girls actually achieved this higher level. This difference, comprising a large number of girls who were predicted a Level 4, represents part of our value added for the cohort. Similarly, in mathematics, 28.4% of boys were predicted a Level 5 whereas 58.2% - nearly double this number – actually achieved this highest level.

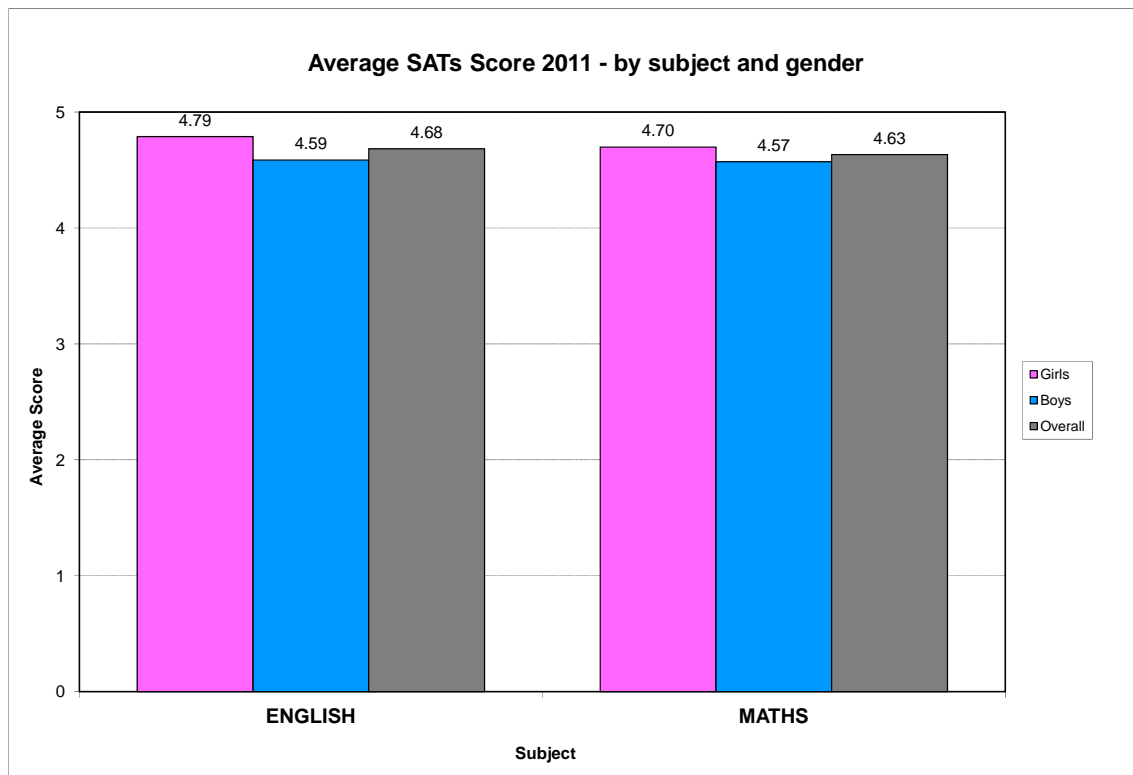
**ENGLISH RESULTS - 2011**  
**SATs Results Compared with PIPS Predictions**



**MATHS RESULTS - 2011**  
**SATs Results Compared with PIPS Predictions**



The average levels achieved by our boys and girls in the KS2 SATs were as follows:



Comparison with UK figures shows that our pupils' attainment across all subjects continues to be far higher than that seen in UK schools. Level 4 is the expected level for children at the end of KS2.

		Level 4 or above			Level 5		
		National results	St C	Diff. in % points	National results	St C	Diff. in % points
<b>ENGLISH</b>	All pupils	81	98	+17	29	71	+42
	Boys	77	97	+20	23	61	+38
	Girls	86	99	+13	35	80	+45
<b>Reading</b>	All pupils	84	97	+13	42	69	+27
	Boys	80	97	+17	37	61	+24
	Girls	87	97	+10	48	77	+29
<b>Writing</b>	All pupils	75	98	+23	20	58	+38
	Boys	60	97	+37	15	51	+36
	Girls	81	99	+18	25	65	+40
<b>MATHEMATICS</b>	All pupils	80	98	+18	35	68	+33
	Boys	80	97	+17	37	61	+24
	Girls	80	99	+19	33	76	+43

We would like to extend our congratulations to all our pupils for their hard work in achieving these excellent results. A special 'Well Done!' to Jahnvi Sreevatsan, who recorded the top score in English, and to Riva Kapoor who scored 100% in the maths test.

St Christopher's is a very 'data rich' school. In addition to summative tests such as the KS2 SATs and the QCA tests undertaken at the end of Years 3, 4 and 5, pupils also sit the NFER Mathematics and Edinburgh Reading tests at the start of the year in September. Data from these assessments is used diagnostically and informs planning and teaching throughout the year. PIPS tests, published by the CEM Centre at the University of Durham, are sat annually by all pupils and are used to set targets and monitor progress. World Class Tests, for our Gifted and Talented pupils, are sat in Year 5.

In addition to these formal, standardised assessments, teacher assessment of pupils is regularly undertaken and recorded. These provide us with on-going formative data and enable us to track each child's progress throughout the year.