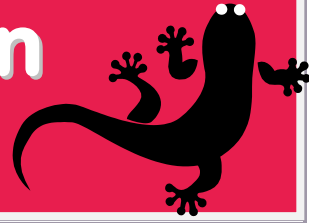




This Week in Reception

Week Sunday 12th February, 2012
Issue 6, Term 2



Sounds of the Week

This coming week we will be studying:

w & u

The actions you need to know are:

- blow on to open hand, as if you are the wind, and say wh, wh, whu
- pretend to be putting up an umbrella and say u, u, u.

Sports Day, 2012

What a morning – excitement and determination are the two words that best describe the children's approach to Sports Day. Thanks for supporting your children and us on the morning. May we also say thank you to Miss Lambert and all those year six pupils who helped us. Pictures speak louder than words, however, so here are some of our favourite pictures from the day. Keep an eye on the website for some more.



This week

We are Learning To



use non-fiction books to find out facts about camels



devise a question about camels



talk about, recognise and recreate simple patterns.



count forwards in 10s



use Bob's thinking hats to think about what we like or don't like about an activity

This week's Golden Children are:

- RA:** Vivien & John
- RB:** Yasmin & Henry
- RC:** Hamza & Amnah
- RD:** Carly & Jude
- RE:** Sascha & Renee
- RF:** Ghazi & Florence

Well done, we are very proud of you!

Morning Procedures

We think it very important that your children arrive on time and **join their classmates in a line, with their bags, at their classroom door.** This lets them develop much needed independence as well as developing solidarity with their classmates. When you child arrives late and/or is escorted into the activity street it does little to foster independence or show any solidarity with their classmates. It gives them a less than pleasant start to the day and is invariably a frustrating distraction for the other children and the teacher. We understand that sometimes you will encounter unavoidable delays but please do your very best to arrive to school in time to let your child enter the classroom in the normal manner; in a line with his or her classmates.