

Reception Curriculum Overview

Autumn Term 2011

- Nursery Rhymes
- Can you build it?
- Rainbow Feast



Personal, Social and Emotional Development

At School	At Home
<p>Dressing and undressing independently. Going to the toilet. (remembering to flush then wash hands after) School Routines. Saying please and thank you. Tidying up and developing a sense of pride in our classroom. Listening to others when they are speaking. Develop the confidence to speak in front of a group through "show and tell" session and circle times.</p>	<p>Help children to become independent by encouraging them to dress themselves. This would be of tremendous help to the teachers and save lots of valuable time. Establish a routine for going to the toilet and always remind them what it is whenever they go. Talk about routines you have at home; getting up, meal times, bed times etc. Ask your child to describe the routines to you and ask questions such as "what do we do next?" ALWAYS remind them to say please and thank you where appropriate and praise them when they do. Encourage them to tidy up their own toys and help others around the house to tidy (after meal times) and always praise their efforts.</p>

Communication, Language and Literacy

At School	At Home
<p>Development of pre-reading skills – visual and auditory discrimination, memory training, sequencing, auditory sequencing and memory. Phonological awareness – work on rhyme. Recognise, say the sound and write lower case letters <i>a t p n l s</i>. Make collections of items beginning with the above and look for the letters within words. Develop an awareness of books, their format e.g. title, author, illustrator, where to start the book, where to start the page, awareness of words and letters. Recognition of own and other names and signs around the room. Introduction to books with limited, repetitive or predictable text to introduce early reading strategies. Introduction of the key words for the early reading books and reading of these books. Development of fine motor skills through construction, scissor, pencil and art work. Shared writing and reading experiences with the teacher as scribe. Children will begin to either copy write or do emergent writing (where they make their own attempts with letters they know and squiggles!).</p>	<p>Say and sing rhymes and help your child to become aware of rhyme. Play <i>I-Spy</i>. What does orange begin with, etc? Look through a picture dictionary to find words beginning with the taught sound. Encourage your child to talk about the pictures and eventually re-tell the story. Talk to your child about their day. Discuss a video or T.V. programme that you have watched together. Focus on sequencing of the main events.</p> <p>Please share and read books with your child daily.</p>



Mathematical Development

At School	At Home
<p>During Term One we will learn a selection of number rhymes. Recite numbers 1 to 20 in order. Count on from a given number e.g. 8, what is next? 9,10,11.... Count objects by touching and physically moving the object when saying the next number. (1-1 correspondence). Organise groups of objects to aid accuracy in counting. Use more or less to compare two numbers up to 10. Recognition and writing of numbers 1-10. Use 2D shapes to make pictures. Recognise and name square, circle, triangle and rectangle. Use the words corner/side, curved/straight. Recognise and create simple patterns. Compare size and weight heavy/light tall/short etc. Put objects in order of size, big, bigger, biggest.</p>	<p>Look for numbers everywhere – <i>signs, car numbers, telephone, shops etc.</i> When shopping ask the question, "How many do we need?" Get your child to count out the number of apples that you need etc. Take every opportunity to count e.g. <i>steps, cars, people, buttons, cutlery, etc.</i> Encourage your child to point to each object as it is counted. Play number games – <i>Ludo, Snakes and Ladders, Dominoes, snap with cards displaying object and numbers etc.</i> Help your child learn the number rhymes. Encourage your child to estimate, "Who's got the most shells/buttons etc, count to find out." Ask questions about shapes such as "Why isn't this one a triangle. What shape will it be if I turn it round?" Please visit the school maths games library!</p>

Knowledge and Understanding of the World

At School	At Home
<p>Complete a simple program on the computer and/or perform simple functions on ICT apparatus.</p> <p>Begin to differentiate between past and present.</p> <p>Comment and ask questions about where they live and the natural world.</p> <p>Look at different types of houses and homes.</p> <p>Talk about what is seen and what is happening.</p> <p>Know how to operate simple equipment.</p> <p>Describe significant events for family or friends.</p> <p>Know what different kinds of food there is and what helps to keep us healthy.</p>	<p>Provide opportunities to use computer programmes and games online alongside Mum or Dad.</p> <p>Talk, talk, talk – respond to their natural curiosity and questions.</p> <p>Use photographs of family and holidays to talk about the past.</p> <p>Provide opportunities to use construction toys.</p> <p>Encourage curiosity about how things change by cooking together.</p> <p>Play at bath time, blow bubbles, fill and empty containers.</p> <p>Grow plants together.</p> <p>Take care of a family pet.</p> <p>Help to prepare healthy snack boxes.</p> <p>Help with the shopping at the supermarket.</p>

Creative Development

At School	At Home
<p>Recognising basic colours. Experimenting with colour mixing.</p> <p>Explore what happens when they mix colours.</p> <p>Understand that different media can be combined.</p> <p>Make constructions, collages, paintings, drawings and dances.</p> <p>Choose particular colours to use for a purpose.</p> <p>Play cooperatively as part of a group to act out a narrative.</p> <p>Explore colour, texture, shape, form and space in two or three dimensions.</p> <p>Recognise and explore how sounds can be changed, sing simple songs from memory, recognise repeated sounds and sound patterns and match movements to music.</p> <p>Use their imagination in art and design, music, dance, imaginative and role play and stories.</p> <p>Respond in a variety of ways to what they see, hear, smell, touch and feel.</p>	<p>Make collections of different colours from scrap materials and magazines. Look for colour in nature, fruit, flowers etc.</p> <p>Look at different shades of the same colour.</p> <p>Experiment with colour mixing at home.</p> <p>Sing rhymes and songs.</p> <p>Dance and move to music.</p> <p>Provide opportunities for painting and craft activities.</p>

Physical Development

At School	At Home
<p>Children will be introduced to the basic skills of travelling, rolling balancing and jumping. Emphasis will be placed on safety when using equipment.</p> <p>Children will be encouraged to develop confidence in the water.</p> <p>Children who can swim will be focusing on stroke technique.</p> <p>Develop and practise ball skills in a variety of ways such as sending, receiving and travelling with a ball.</p> <p>Children will focus on developing an awareness of space.</p>	<p>Encourage active play at home and join in.</p> <p>Play ball games at every opportunity.</p> <p>Make regular trips to the pool and encourage your child to play games, get their head wet and generally become confident in the water.</p> <p>Talk about space around them as part of what they plan to do e.g. where is the best place to do a jigsaw; is it a good idea to play football in the kitchen?</p>

Useful websites

www.bbc.co.uk/scotland/education/www/homes/kids/index_choice.shtml - Make a house.

www.kented.org.uk/ngfl/games/index.htm - Scroll down to Handy Homes.

www.primaryinteractive.co.uk/other.htm - Click on Houses and Homes.

www.primaryinteractive.co.uk/science.htm - RGB - Use to demo colour mixing.

www.ers.north-ayrshire.gov.uk/primary/housesandhomes.htm - links to various activities.

www.ers.north-ayrshire.gov.uk/primary/inthekitchen.htm - various activities linked to food.

www.foodafactoflife.org.uk/ - ideas for promoting healthy eating

www.crickweb.co.uk/Early-Years.html - various games linked to colour.

